**Curriculum Vitae**

**󠇛 Hyunsoo Kim Ph. D**.

*Assistant Professor, Pusan National University*

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**󠇛 Education**

*B.A. Seoul National University, South Korea*

*M.A. Seoul National University, Department of Ethics Education, South Korea. <A study on the application device for the performance assessment theory in the moral education>*

*M.Div. Anyang University, Graduate School of Theology, South Korea. <Applying Narrative Preaching Theory in view of the Reformed Theology>*

*Ph.D. Seoul National University, Department of Ethics Education, South Korea. <A study on the subjects of information ethics education for Korean youth>*

**󠇛 Work / Research Experience**

*Teacher, Seoul National University Middle School*

*Visiting Fellow, ICT Group at Maxwell School of Citizenship and Public Affairs, Syracuse University*

*Lecturer, Seoul National University / Seoul National University of Education, et al.*

*Research Fellow, Korea Institute for Curriculum and Evaluation*

**󠇛 Academic Activities**

*The Korean Association of Ethics*

*Korea Ethics Education Association*

*Korea Society for Moral & Ethics Education Association*

*Korean Elementary Moral Education Society*

*Korean Social Studies Association*

*Korea Anti-Corruption Law Association*

**󠇛 Books**

*Hyunsoo KIM et. al. (2020). Marriage and Family Ethic. Seoul, Korea: Yangseogak.*

*Hyunsoo KIM et. al. (2020). Biomedical Ethics: Contact point and future between Ethical Theory and Medical Reality. Pusan, Korea: Pusan National University Press.*

*Hyunsoo KIM et. al. (2020). Character Education for Virtuous Citizens. Seoul, Korea: Gyoyukgwahaksa.*

**󠇛 Journal articles**

*Hyunsoo KIM, Gyunyeol PARK (2020), AI-Based Migrant Crisis Management, Robotics & AI Ethics, 2020 5(1) 1-7. DOI: http://dx.doi.org/10.22471/ai.2020.5.1.01*

*Hyunsoo KIM (2019), Exploring the Implications on Peace & Unification Education as Moral Education through an Analysis on the Change Process of North Korean Educational Policies, Journal of Korean Moral and Ethics Education, Vol.66. 335-360. DOI : 10.18338/kojmee.2020..66.335*

*Hyunsoo KIM, Byongsam JUNG, Gyunyeol PARK (2019), Content Analysis of Family Ethics referring to Marriage in the Korean High School Textbook:『Life and Ethics』, The Journal of Learner-Centered Curriculum and Instruction, Vol.19(21). 637-666. DOI: dx.doi.org/10.22251/jlcci.2019.19.21.637*

*Hyunsoo KIM (2018),* *Reconstructing Method of Ethics & Moral Curriculum based on Understanding-Centered Curriculum Theory, Journal of Korean Moral and Ethics Education, Vol.60. 349-378. DOI : 10.18338/kojmee.2018..60.349*

*Hyunsoo KIM (2017),* *Trends and the Prospect of the Research on the Character Education in View of the Moral Education: Focusing on the Five-year Comprehensive Plan for the Character Education, Journal of Ethics, Vol.1(114). 141-161. DOI : 10.15801/je.1.114.201706.141*

*Hyunsoo KIM (2017), Response to the Issues on the Technological Singularity and Artificial Intelligence in view of Ethics Education, Journal of Ethics, Vol.1(113). 51-72. DOI : 10.15801/je.1.113.201705.51*

*Hyunsoo KIM (2016), Implications of Pragmatism as Contents of the Moral Education, Journal of Ethics, Vol.1(107). 61-80. DOI : 10.15801/je.1.107.201605.61 ; UCI : G704-000880.2016.1.107.003*

*Hyunsoo KIM (2016), Current Issues and Ethical Tasks on European Refugee Crisis: Focusing on the Relationship between Ethics of Care and Ethics of Responsibility, Journal of Ethics, Vol.1(111). 109-129. DOI : 10.15801/je.1.111.201612.109 ; UCI : G704-000880.2016.1.111.012*