**Biographical Sketch**

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**󠇛 Introduction**

*She is an Associate Professor in the Department of Ethics Education, College of Education at Seoul National University, Republic of Korea. Her research interests range across civic education, sociology of education, international and comparative education and youth studies, completing a PhD on social sciences and comparative education at University of California, Los angeles, in 2013.*

**󠇛 Academic degrees**

*\*B. A. Seoul National University, Department of Ethics Education, South Korea*

*\*M. A. Seoul National University, Department of Ethics Education, <A Study on Phillip Pettit’s Theory of Freedom: Focusing on the Conception of Freedom as Non-domination>, South Korea*

*\*Ph. D. University of California, Los Angeles, Social Science and Comparative Education, College of Education, <Citizenship Education in Comparative Perspective: Cross-national Variation in the Effects of Family Background on Adolescents’ Civic Outcomes>, USA*

**󠇛 Honors**

*\*Fulbirght Foreign Student Program, 2009-2013.*

*\*International World Fellowship, 2009-2010*

**󠇛 Academic Activities**

*\*2019~present. Seoul National University, Associate Professor*

*\*2014~2019. Seoul National University, Assistant President*

**󠇛 Books**

*\*Kim, S. K., & Kim, H. (2012). “The Need for Multicultural Education in South Korea”, in The Immigration &Education Nexus: A Focus on the Context & Consequences of Schooling, (Ed.) David A. Urias . Rotterdam, The Netherlands: Sense Publisher.*

**󠇛 Journal articles**

*\*Kim, H. (in press). “Negotiating the Global and National in Citizenship Education: Historical Legacies and Its Complicated Neighbor in South Korea.”*

*Exploring the Complexities in Global Citizenship Education, (Ed.) Lauren Ila Misiaszek, New York: Routledge.*

*\*Kim, H., & Kim, S. K. (accepted). “Global Convergence or National Identity Making?: The History Textbook Controversy in South Korea, 2004-2018.” Asia Pacific Journal of Education.*

*\*Kim, H., & Byun, S (accepted). “Immigrant Integration Policy and Native Adolescents’ Attitudes towards Ethnic Minorities: A Comparative Study of European Countries.” Multicultural Education Review.*

*\*Kim, H. (2019). “A Cross-national Examination of Political Trust in Adolescence: The Effects of Adolescents’ Educational Expectations and Country’s Democratic Governance.” Young, 27(3): 245-278.*

*\*Kim, H., & Lim, E. (2019). “A Cross-national Study of the Influence of Parental Education on Intention to Vote; The Roles of Adolescents’ Educational Expectations and Political Socialization at Home.” International Journal of Adolescence and Youth. 24(1): 85-101.*

*\*Kim, H. (2018). “Adolescents’ Political Trust in Asian Societies; The Roles of Authoritarian Orientations and Corruption Perception.” Journal of Korean Comparative Education. 28(2): 23-52.*

*\*Kim, H. (2016). “Globalization, Cultural Traditions, and Adolescents’ Value Orientations.” Asian Journal of Education, 17(3): 39-80.*

*\*Kim, H. (2015). “The Relation between Character Education and Global Citizenship Education: Are Education for Good Man and Education for a Good Citizen Compatible.”Journal of Ethics. 104 (1): 1-27.*

*\*Kim, H. (2015). “Economic Development and The Influence of Family Socioeconomic Status and Home Learning Environments on Adolescents’ Civic Outcomes: A Comparative Study of 31 Countries.” Journal of Ethics 101(1): 1-31.*

*\*Kim, H. (2013).“Complying with Global Standards? Changes in Political Education in the People’s Republic of China.” Knowledge Cultures 1(3): 20-35.*

*\*Kim, H. (2013).“The Asian Values Thesis Revisited: A Comparative Study of South Korea, Hong Kong, Taiwan, Indonesia, and Thailand.”Journal of Moral and Ethics Education 40(3): 217-237.*

*\*Kim, H. (2013).“Rethinking the Civic Mission of Schools: A Comparative Study of Family Socioeconomic Status and Student Civic Outcomes in 15 Countries.”Journal of Ethics.89 (6):75-120.*

**󠇛 Conference proceedings**

*\*2018 The Annual Conference of the Comparative International Education Society (CIES), San Francisco, USA.“ Global Citizens and its Complicated Neighbors.”*

*\*2016 The Annual Conference of the Comparative International Education Society (CIES), Vancouver, Canada. “What Makes Politically Trusting Adolescents?: Cross-national Comparison of Political Trust among Eighth-grade Adolescents in 29 Democracies.”*

*\*2015 The Annual Conference of the Comparative International Education Society (CIES), Washington, D.C., USA. “Macro-level Gender Inequality and Gender Disparities in Adolescents’ Political Orientations in 29 Countries.”*

*\*2014  The Annual Association of Moral Education Conference, Pasadena, USA. “Macro-level Gender Inequality and Gender Disparities in Adolescents’ Political Orientations in 29 Countries.”*

*\*2014  The Annual Conference of the Comparative International Education Society (CIES), Toronto, Canada. “Macro-level Political Inequality and the Impact of Family Socioeconomic Background on Adolescents’ Civic Outcomes: A Comparative Study of 31 Countries.”*

*\*2013  American Educational Research Association (AERA), San Francisco, us “A Comparative Study of Transmission of Political Inequalities across Generations: Rethinking the Civic Mission of Schools*

*\*2012  The Annual Conference of the Comparative International Education Society (CIES), Puerto Rico, USA. “The Role of Schooling in the Political Socialization Process: A Comparative Analysis of South Korea and Taiwan.”*

*\*2011   The Annual Conference of the Comparative International Education Society (CIES), Montreal, Canada. “The Need for Multicultural Education in South Korea,”with Stephanie, K .Kim.*

*\*2010  Western Regional Meeting of Comparative and International Education Society (CIES), Long Beach, USA. “The Need for Multicultural Education in South Korea,”with Stephanie, K. Kim.*