**Biographical Sketch**

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**󠇛 Introduction**

*Mr. Lee is an Associate Professor in the department of Youth Education at Korea National Open University, Korea. His research interest covers various issues in adolescence such as delinquency, school violence, bullying, problematic internet using. He has been teaching Problems and treatment in adolescence, Internet ethics, Schooling and adolescent..*

**󠇛 Academic degrees**

*\* B.A. Seoul National University, Department of Social Studies Education, Korea*

*\* M.A. Seoul National University, Social Studies Education/ Social Studies Major/ Dept. of Social Studies Education. <A Study on Social Studies Teachers' differential Recognition of the Object in Reflection on Teaching>, Korea.*

*\* Ph.D. Seoul National University, Social Studies Education/ Social Studies Major/ Dept. of Social Studies Education. <* *Improvement in adolescents' attitude of intergroup bullying thru using the “Imagined contact”>, Korea.*

**󠇛 Employment History**

*\* 2012 - present Professor, Korean National Open University*

*\* 2007 - 2012 Teaching Assistant, Instructor, Seoul National University*

*\* 2003 - 2007 Teacher(Social studies), Middle School in Seoul*

**󠇛 Academic Activities**

*\* 2012 - present Director, Korea Association in Social Education*

*\* 2012 - present Director, Future Oriented Youth Society*

*\* 2019 - present Director, The Korea Association of Yeolin Education*

**󠇛 Books**

*\* Lee, M., Mo, K. & Lee, B. Youth Problem. Knou Press (2018).*

*\* Lee, B. & Chung, J. Youth Ethics. Knou Press (2017).*

*\* You, B. et al. From Lonely Me To Solidary Us. Knou Press (2016).*

**󠇛 Policy Research Report**

*\* Lee, K., et al. A Study on User Charge Models of Tutoring in KNOU, IDE Policy Research (2020).*

*\* Lee, B., et al. Exploration of the Practice of Learning Process-Focused Assessment to Improve Learning Experience in KNOU, IDE Policy Research (2017).*

*\* Chung, J. & Lee, B. Integration Method of Internet Bulletin Boards to Improve the Communication between Instructors and Students in KNOU, IDE Policy Research (2016).*

*\* Kim, Y. et al. Development of the Criteria and Indicator for the Comprehensive Evaluation of Graduate School in KNOU, IDE Policy Research (2016)*

*\* Lee, W., et al. Developing Strategies of KNOU to Strength Educational Competitiveness, IDE Policy Research (2015).*

*\* Jho, D., Lee, Bo & Chung, W. A Manual of Teaching Practicum in Schools to Strength a Capability to Prevent and Cope with Bullying, Sungshin Women University (2014).*

**󠇛 Journal articles**

*\* Lee, B. An Analysis of Adaption of North Korea Defector Adolescents in South Korea. Knou Journal, 70. (2020).*

*\* Lee, B. Moderation Effects of Teacher’s Prevention in the Relation of Classroom Norms and Bystander Role Behaviors in Bullying among Middle School Students. Knou Journal, 65. (2018).*

*\* Lee, B. CRISIS of School Violence in KOREA: Understanding Bystanders in School Violence Applying the Theory of Planned Behavior. International journal of crisis & safety, 3(1). (2018).*

*\* Heo, J. & Lee, B. Differences of Youth`s Sense of Community depending on Perceptions of Positive Interdependence during Cooperative Learning, Youth Culture Forum, 50. (2017).*

*\* Shin, M. & Lee, B. The Relationship of the Children's Elementary School Adaptation and the Participation in Parenting Education for Multicultural Family, Future Oriented Society, 12(1). (2015).*

*\* Lee, B. The Effect of Youth Participation on the Political Participation Intention in Adulthood, Theory and Research in Citizenship Education, 46(1). (2014).*

*\* Lee, B. The Impact of Adolescents' Political Orientation on the Differing Types of Political Participation for Adulthood, The Journal of Civic Youth Studies, 4(2). (2014).*

*\* Lee, B. The Integrated Application of Various Intergroup Contacts for Improving of Intergroup Conflicts, Journal of Law-Related Education, 7(1). (2012).*

*\* Lee, B. Native Adolescents' Attitudes of Intergroup Bullying toward Multicultural Adolescents, Research in Social Studies Education, 19(2). (2012).*

*\* Lee, B. Does Imagined Contact Improve Adolescents` Attitude of Multicultural Intergroup Bullying?, Theory and Research in Citizenship Education, 44(1). (2012).*

*\* Seol, K., Kim, M. & Lee, B. A Study on Teachers’ Understanding of Actual State of NIE and NIE Curriculum, The Journal of Political Science & Communication. 14(1). (2011).*

*\* Lee, B. Effects of Political Education and Law-Related Education Using Formal Curriculums, Theory and Research in Citizenship Education. 40(4). (2008).*

*\* Park, S. & Lee, B. A study about the improvement of the guidance program for students taking advantage of Teen Court in America, Theory and Research in Citizenship Education, 35(2). (2003).*